| STUNT DIFFICULTY (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-12$ | Less than a Majority of the team performs level <br> appropriate skills |
| $12-20$ | A Majority of the team performs level appropriate skills |


| PYRAMID DIFFICULTY |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-12$ | No level appropriate skills and/or less than two <br> structures |
| $12-20$ | Level appropriate skills and at least two structures |

## STUNT \& PYRAMID CONSIDERATIONS

The following are considered when COMPARING Difficulty:

- Degree of difficulty of skills
- Percentage of team participation
- Minimal use of bases
- Variety of load-ins, dismounts and transitions
- Additional skills and combination of skills (non- level appropriate included) may increase your score within a range


## TOSS DIFFICULTY (cumulative throughout the routine)

| 0 | No skills performed |
| :---: | :--- |
| $1.0-3.0$ | Tosses are thrown but none are level appropriate |
| $3.0-4.0$ | Less than a Majority of the team performs a level <br> appropriate toss |
| $4.0-5.0$ | A Majority of the team performs a level appropriate toss |

## TOSS CONSIDERATIONS

## The following are considered when COMPARING Difficulty:

- Degree of difficulty of skills
- Height
- Variety
- Percentage of team participation
- Additional skills and combination of skills (non- level appropriate included) may increase your score within a range

STUNT - TEAM MAJORITY

| ATHLETE COUNT | MAJORITY STUNTS |
| :---: | :---: |
| $5-7$ | 1 |
| $8-15$ | 2 |
| $16-23$ | 3 |
| $24-31$ | 4 |
| $32-38$ | 5 |

## STUNT - MAJORITY EXPLAINED

Majority for stunts is based on 4-person stunt group.
Majority $=1 / 2$ of groups +1 additional group.
Example: 20 athletes $\div 4=5$ stunt groups, divided by $2=2.5+1=$ $3.5=3$ groups (Round down for decimal)
24 athletes $\div 4=6$ stunt groups, divided by $2=3+1=4$ groups

## TOSS - TEAM MAJORITY

| ATHLETE COUNT | MAJORITY STUNTS |
| :---: | :---: |
| $5-9$ | 1 |
| $10-19$ | 2 |
| $20-29$ | 3 |
| $30-38$ | 4 |

## TOSS - MAJORITY EXPLAINED

Majority for tosses is based on 5-person stunt group.
Majority $=1 / 2$ of groups +1 additional group.
Example: 16 athletes $\div 5=3.2$ stunt groups, divided by $2=1.6+1$
$=2.6=2$ groups (Round down for decimal)
20 athletes $\div 5=4$ stunt groups, divided by $2=2+1=3$ groups
STUNT \& PYRAMID TECHNIQUE
(compared to levels \& division expectation)

| 0 | No skills performed |
| :---: | :--- |
| $1-12$ | Skills performed with below average execution, stability, <br> flexibility and synchronization |
| $12-18$ | Skills performed with average execution, stability, <br> flexibility and synchronization |
| $18-20$ | Skills performed with above average execution, stability, <br> flexibility and synchronization |


| TOSS TECHNIQUE <br> (compared to levels \& division expectation) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1.0-3.0$ | Skills performed with below average execution, flexibility, <br> synchronization and limited height |
| $3.0-4.0$ | Skills performed with average execution, flexibility, <br> synchronization and height |
| $4.0-5.0$ | Skills performed with above average execution, <br> flexibility, synchronization and height |


| STUNT DIFFICULTY (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-12$ | Less than a Majority of the team performs level <br> appropriate skills |
| $12-16$ | A Majority of the team performs level appropriate <br> skills. NO single based or assisted single based stunts <br> performed. |
| $12-20$ | A majority of the athletes perform level appropriate <br> skills and team performs single based skills and/or <br> combination of multi-based and single based stunts. |


| PYRAMID DIFFICULTY |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-12$ | No level appropriate skills and/or less than two <br> structures |
| $12-20$ | Level appropriate skills and at least two structures |

## STUNT \& PYRAMID CONSIDERATIONS

## The following are considered when COMPARING Difficulty:

- Degree of difficulty of skills
- Percentage of team participation
- Minimal use of bases
- Variety of load-ins, dismounts and transitions
- Additional skills and combination of skills (non- level appropriate included) may increase your score within a range

TOSS DIFFICULTY (cumulative throughout the routine)

| 0 | No skills performed |
| :---: | :--- |
| $1.0-3.0$ | Tosses are thrown but none are level appropriate |
| $3.0-4.0$ | Less than a Majority of the team performs a level <br> appropriate toss |
| $4.0-5.0$ | A Majority of the team performs a level appropriate toss |

## TOSS CONSIDERATIONS

## The following are considered when COMPARING Difficulty:

- Degree of difficulty of skills
- Height
- Variety
- Percentage of team participation
- Additional skills and combination of skills (non- level appropriate included) may increase your score within a range

STUNT - TEAM MAJORITY

| ATHLETE COUNT | MAJORITY STUNTS |
| :---: | :---: |
| $5-7$ | 1 |
| $8-15$ | 2 |
| $16-23$ | 3 |
| $24-31$ | 4 |
| $32-38$ | 5 |

## STUNT - MAJORITY EXPLAINED

Majority for stunts is based on 4-person stunt group.
Majority $=1 / 2$ of groups +1 additional group.
Example: 20 athletes $\div 4=5$ stunt groups, divided by $2=2.5+1=$
$3.5=3$ groups (Round down for decimal)
24 athletes $\div 4=6$ stunt groups, divided by $2=3+1=4$ groups

## TOSS - TEAM MAJORITY

| ATHLETE COUNT | MAJORITY STUNTS |
| :---: | :---: |
| $5-9$ | 1 |
| $10-19$ | 2 |
| $20-29$ | 3 |
| $30-38$ | 4 |

## TOSS - MAJORITY EXPLAINED

Majority for tosses is based on 5-person stunt group.
Majority $=1 / 2$ of groups +1 additional group.
Example: 16 athletes $\div 5=3.2$ stunt groups, divided by $2=1.6+1$
$=2.6=2$ groups (Round down for decimal)
20 athletes $\div 5=4$ stunt groups, divided by $2=2+1=3$ groups

| STUNT \& PYRAMID TECHNIQUE  <br> (compared to levels \& division expectation)  |  |
| :---: | :--- |
| 0 | No skills performed |
| $1-12$ | Skills performed with below average execution, stability, <br> flexibility and synchronization |
| $12-18$ | Skills performed with average execution, stability, <br> flexibility and synchronization |
| $18-20$ | Skills performed with above average execution, stability, <br> flexibility and synchronization |


| TOSS TECHNIQUE <br> (compared to levels \& division expectation) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1.0-3.0$ | Skills performed with below average execution, flexibility, <br> synchronization and limited height |
| $3.0-4.0$ | Skills performed with average execution, flexibility, <br> synchronization and height |
| $4.0-5.0$ | Skills performed with above average execution, <br> flexibility, synchronization and height |


| STANDING TUMBLING DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1.0-6.0$ | Less than a Majority of the team performs one level <br> appropriate pass |
| $6.0-10$ | A Majority of the team performs one level appropriate <br> pass |


| RUNNING TUMBLING DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1.0-6.0$ | Less than a Majority of the team performs one level <br> appropriate pass |
| $6.0-10$ | A Majority of the team performs one level appropriate <br> pass |
| RUNNING TUMBLING |  |
| Aflipping tumbling skill in addition to a full twisting tumbling skill <br> within a pass will be considered level appropriate. <br> (Example: RO-Arabian-RO-BHS-Full, Punch Front-RO-BHS-Full, etc.) |  |

## TUMBLING DIFFICULTY CONSIDERATIONS

The following are considered when COMPARING Difficulty:

- Degree of difficulty of skills
- Percentage of team participation
- Specialty combination/creativity
- Synchronization
- Variety
- Additional skills and combination of skills (non- level appropriate included) may increase your score within a range

| JUMP DIFFICULTY <br> (cumulative throughout the routine) |  |
| :---: | :--- |
| 0 | No jump skills performed |
| $1.0-3.0$ | Two or less jumps performed |
| $3.0-4.0$ | Less than a Majority of the team performs 3 jumps |
| $4.0-5.0$ | A Majority of the team performs 3 advanced jumps |
| ADVANCED JUMPS |  |
| Herkie, Hurdler, Toe Touch, Pike, Double Nine |  |

## JUMP CONSIDERATIONS

The following are considered when COMPARING Difficulty:

- Percentage of team participation
- Synchronization
- Variety
- Connected jumps
- Configuration (to include quantity, choreography, etc.)

| TUMBLING \& JUMP - TEAM MAJORITY |  |
| :---: | :---: |
| ATHLETE COUNT | MAJORITY PASSES |
| 5 | 3 |
| $6-7$ | 4 |
| $8-9$ | 5 |
| $10-11$ | 6 |
| $12-13$ | 7 |
| $14-15$ | 8 |
| $16-17$ | 9 |
| $18-19$ | 10 |
| $20-21$ | 11 |
| $22-23$ | 12 |
| $24-25$ | 13 |
| $26-27$ | 14 |
| $28-29$ | 15 |
| $30-31$ | 16 |
| $32-33$ | 17 |
| $34-35$ | 18 |
| $36-37$ | 19 |
| 38 | 20 |

## TUMBLING - MAJORITY EXPLAINED

Majority for tumbling is defined as the following: $1 / 2$ team +1 .
Example: 20 athletes $\div 2=10+1=11$ athletes
23 athletes $\div 2=11.5+1=12.5=12$ athletes (Round down for decimal)

| TUMBLING TECHNIQUE <br> (compared to levels \& division expectation) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1.0-5.0$ | Skills performed with below average execution and <br> synchronization |
| $5.0-9.0$ | Skills performed with average execution and <br> synchronization |
| $9.0-10$ | Skills performed with above average execution and <br> synchronization |


| JUMP TECHNIQUE <br> (compared to levels \& division expectation) |  |
| :---: | :--- |
| 0 | No skills performed |
| $1.0-3.0$ | Skills performed with below average execution, flexibility <br> and synchronization |
| $3.0-4.0$ | Skills performed with average execution, flexibility and <br> synchronization |
| $4.0-5.0$ | Skills performed with above average execution, flexibility <br> and synchronization |

## JUMP TECHNIQUE

## (compared to levels \& division expectation)

0

Skills performed with below average execution, flexibility and synchronization

Skills performed with average execution, flexibility and synchronization
4.0-5.0 and synchronization

| ROUTINE COMPOSITION/CREATIVITY |  |
| :--- | :--- |
| $1.0-5.0$ | BELOW AVERAGE demonstration of considerations |
| $5.0-8.0$ | AVERAGE demonstration of considerations |
| $8.0-10$ | ABOVE AVERAGE demonstration of considerations |

## ROUTINE COMPOSITION/CREATIVITY CONSIDERATIONS

## The following are considered:

- Pace and flow
- Innovative, visual, and creative ideas
- Additional skills used to enhance the overall appeal


## PERFORMANCE/SHOWMANSHIP (1.0-5.0)

A team's ability to demonstrate high levels of energy, entertainment value and excitement while maintaining consistent uniformity, genuine enthusiasm and showmanship. This will include appropriate athletic impression, in conjunction with the USASF Athletic Performance Standards (APS), throughout the routine.

| BUILDING CREATIVITY |  |
| :--- | :--- |
| $1.0-2.0$ | BELOW AVERAGE visual, unique and intricate skills |
| $2.0-4.0$ | AVERAGE visual, unique and intricate skills |
| $4.0-5.0$ | ABOVE AVERAGE visual, unique and intricate skills |

## FORMATIONS \& TRANSITIONS

| $1.0-2.0$ | BELOW AVERAGE in spacing, timing, seamless <br> patterns of movement, use of floor, and visual elements |
| :--- | :--- |
| $2.0-4.0$ | AVERAGE in spacing, timing, seamless patterns of <br> movement, use of floor, and visual elements |
| $4.0-5.0$ | ABOVE AVERAGE in spacing, timing, seamless <br> patterns of movement, use of floor, and visual elements |


| DANCE |  |
| :---: | :--- |
| 0 | No skills/elements performed |
| $1.0-2.0$ | Skills/elements with BELOW AVERAGE difficulty/ <br> technique considerations |
| $2.0-3.0$ | Skills/elements with AVERAGE difficulty/technique <br> considerations |
| $3.0-5.0$ | Skills/elements with ABOVE AVERAGE difficulty/ <br> technique considerations |

## DANCE CONSIDERATIONS

## The following are considered:

- Entertainment value - Pace \& Intricacy
- Energy level
- Team participation
- Visual elements
- Perfection
- Variety of levels
- Synchronization
- Formation changes
- Precision of spacing
- Footwork \& floorwork
- Arm/Motion placement
- Partner work

